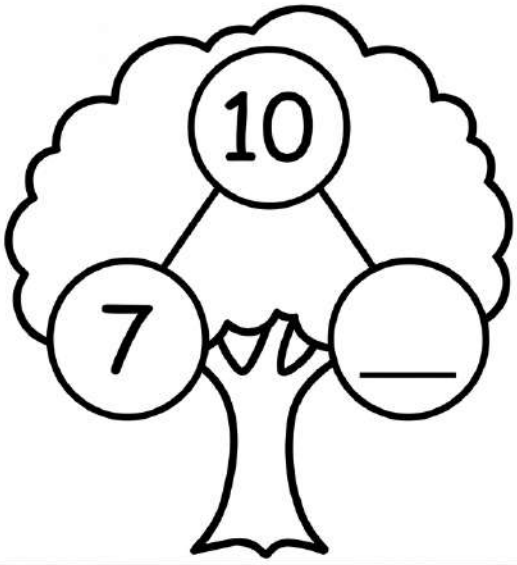
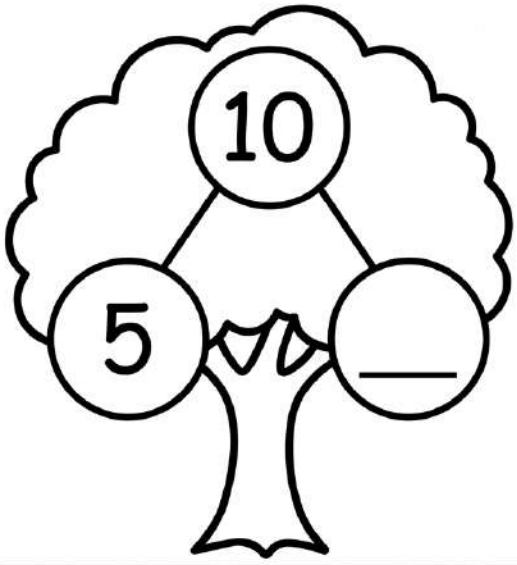
Name: _____ Date: _____

Apple Tree Number Bonds (Make 10)

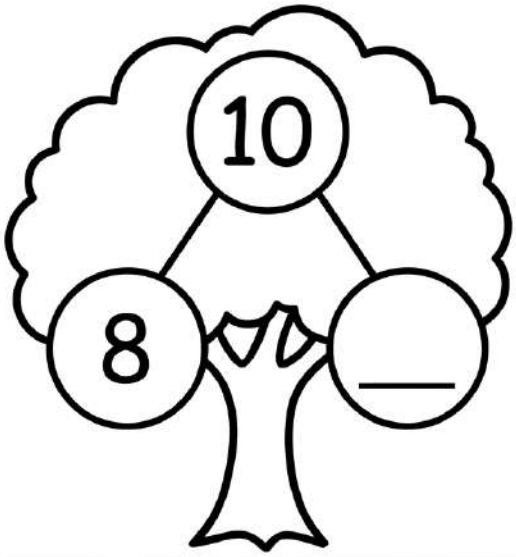
1.



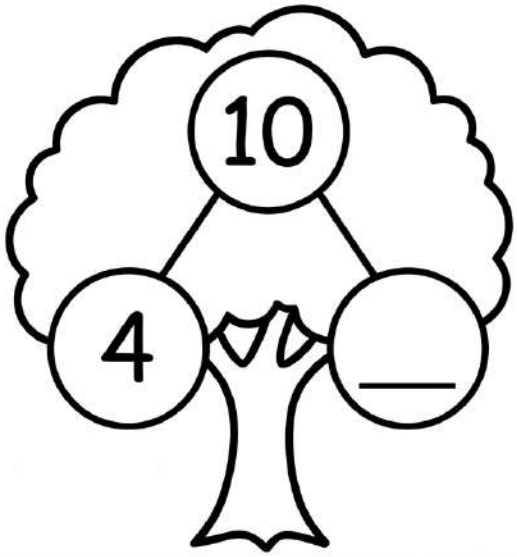
2.



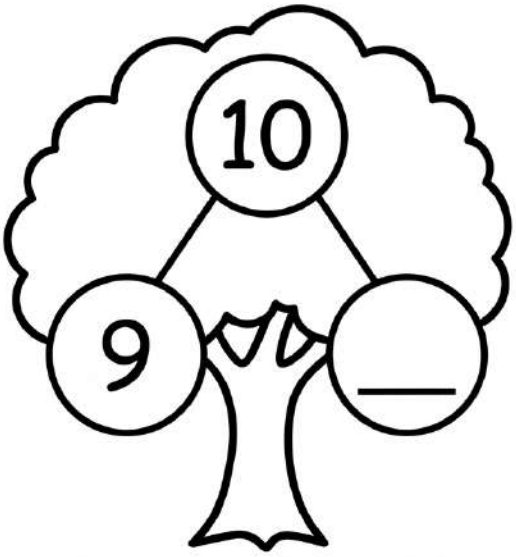
3.



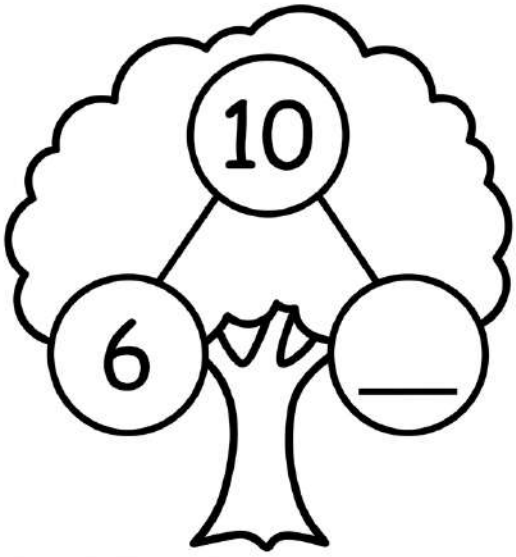
4.



5.



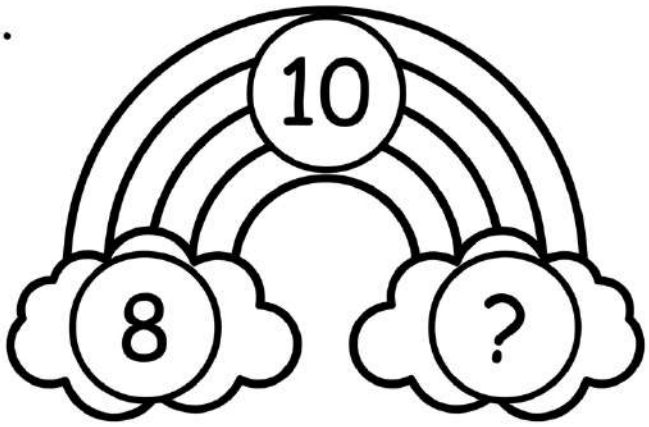
6.



Name: _____ Date: _____

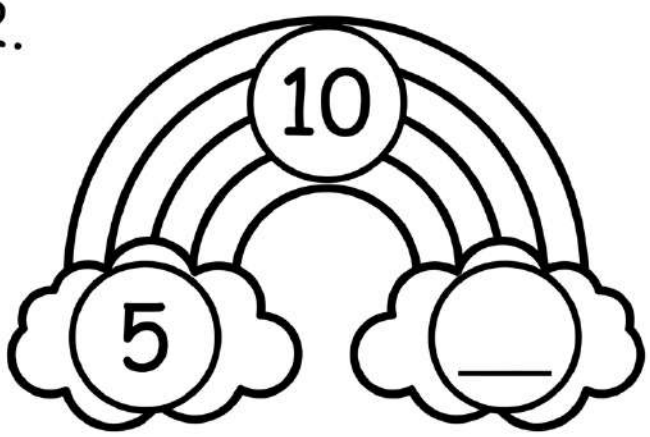
Rainbow Number Bonds to 10

1.



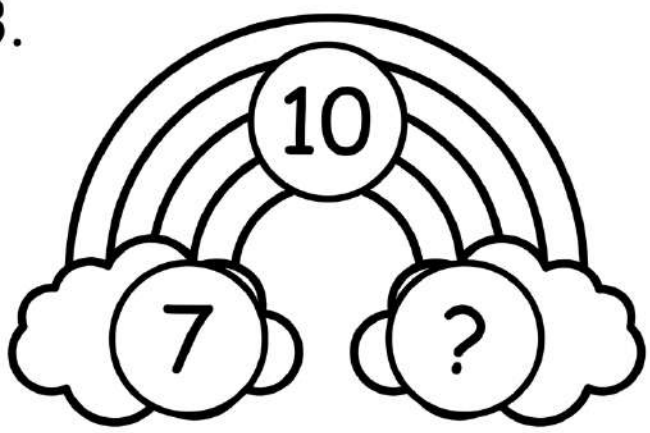
___ + ___ = 10

2.



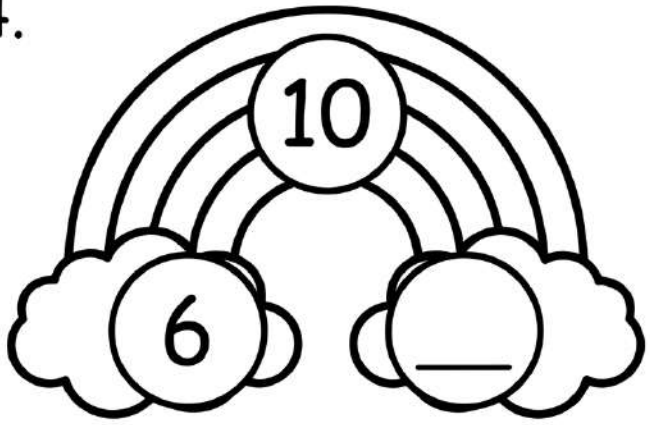
___ + ___ = 10

3.



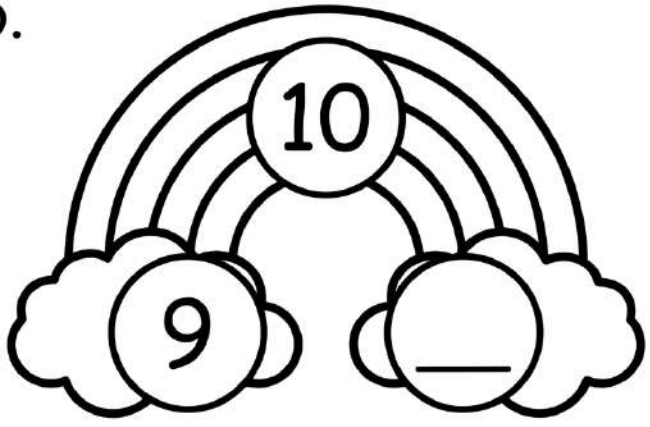
___ + ___ = 10

4.



___ + ___ = 10

5.

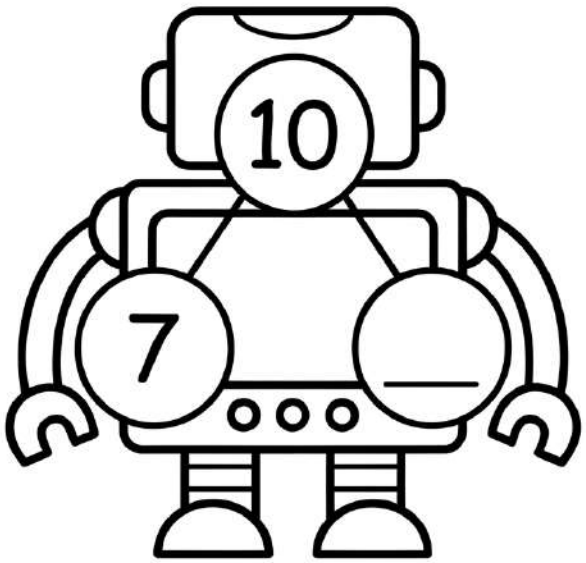


___ + ___ = 10

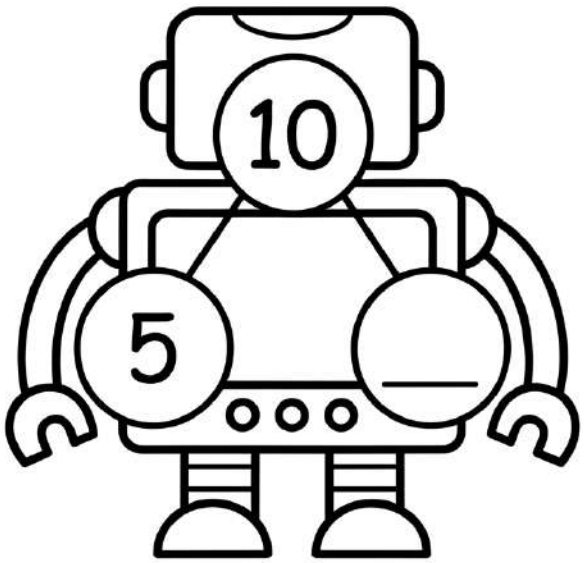
Name: _____ Date: _____

Robot Energy Bonds (Make 10)

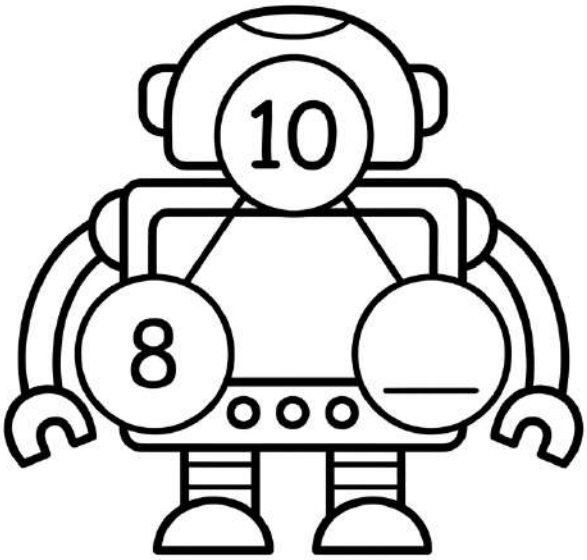
1.



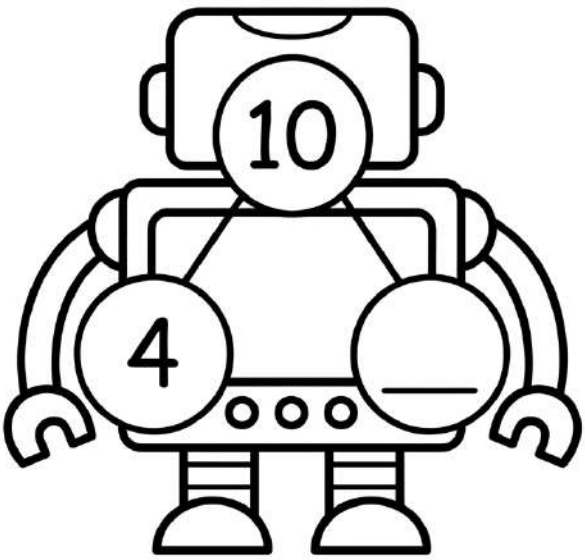
2.



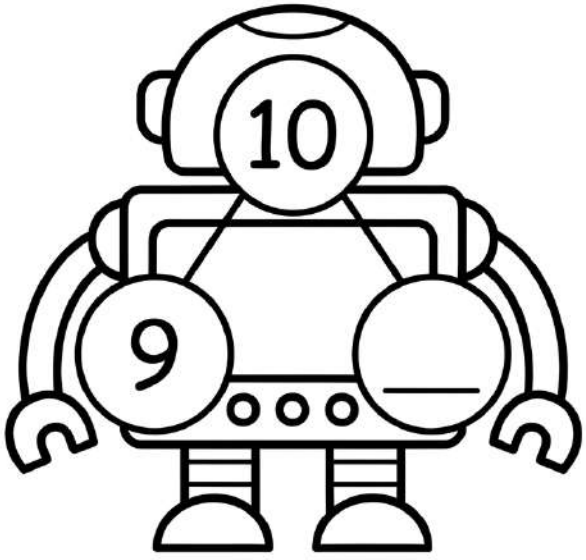
3.



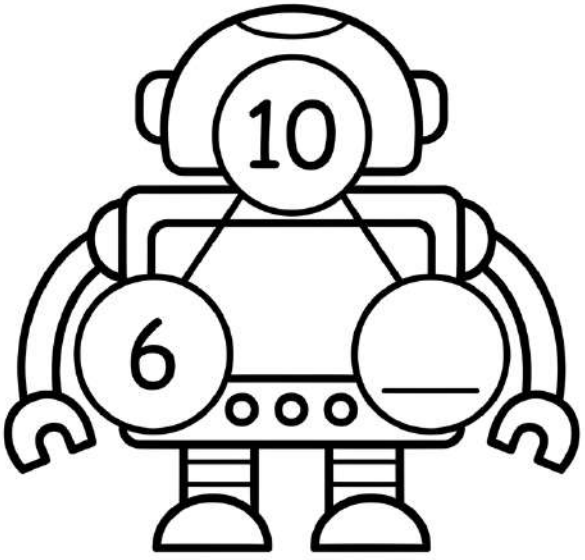
4.



5.

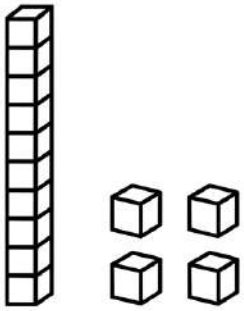


6.

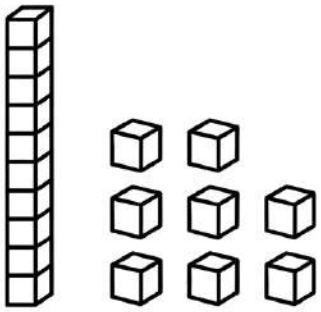


Name: _____ Date: _____

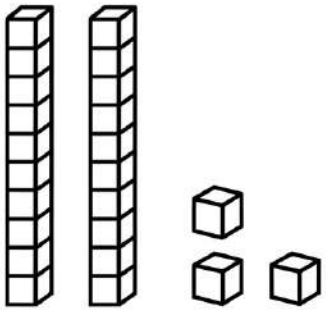
Tens and Ones: Base Ten Blocks

1. 

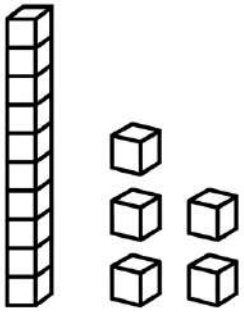
___ Tens + ___ Ones = ___

2. 

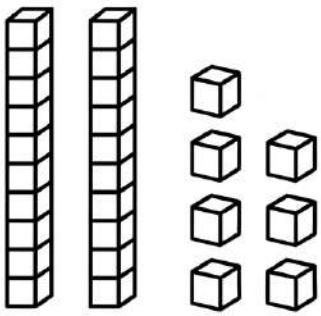
___ Tens + ___ Ones = ___

3. 

___ Tens + ___ Ones = ___

4. 

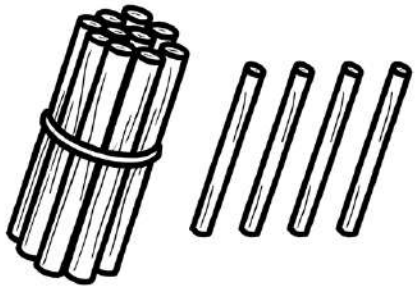
___ Tens + ___ Ones = ___

5. 

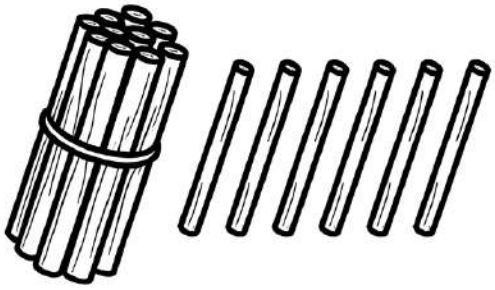
___ Tens + ___ Ones = ___

Name: _____ Date: _____

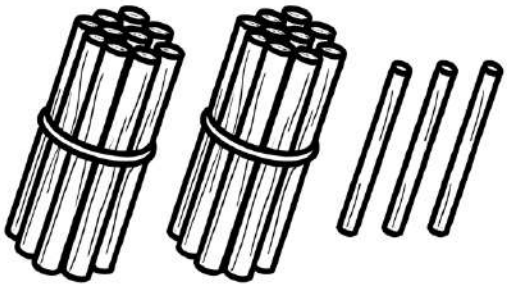
Tens and Ones: Bundles of Wood

1. 

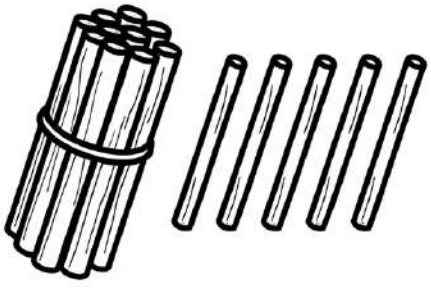
___ Tens + ___ Ones = ☐

2. 

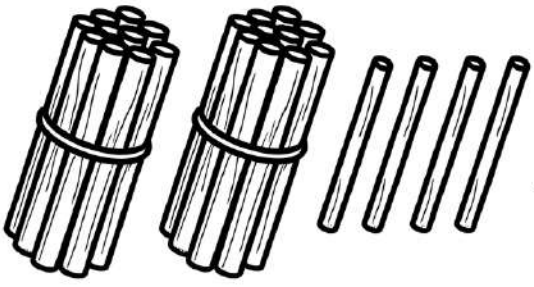
___ Tens + ___ Ones = ☐

3. 

___ Tens + ___ Ones = ☐

4. 

___ Tens + ___ Ones = ☐

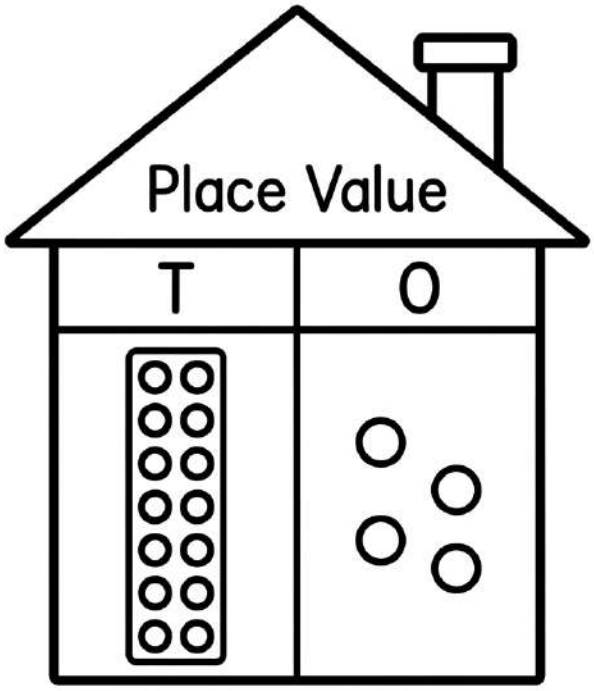
5. 

___ Tens + ___ Ones = ☐

Name: _____ Date: _____ #PV-02C

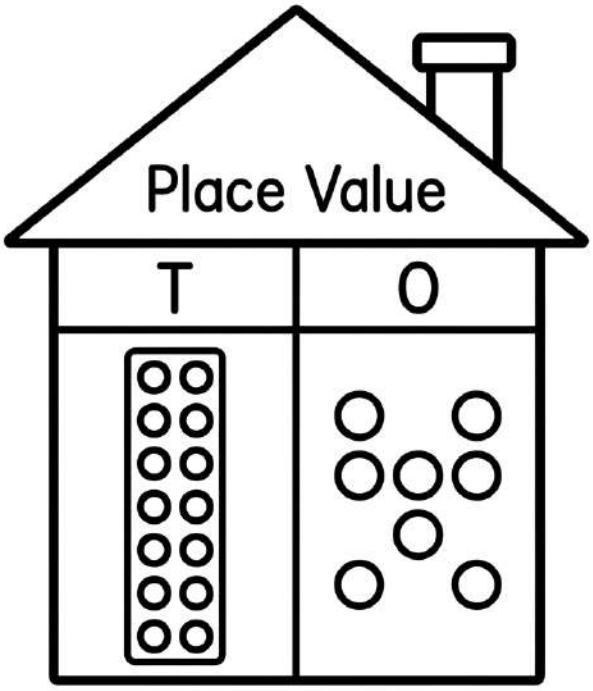
Place Value Houses

1.



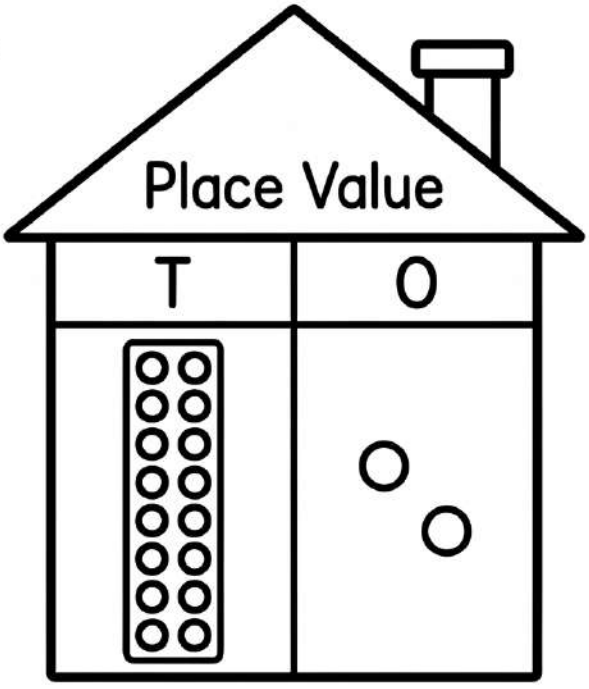
___ Tens + ___ Ones = ☐

2.



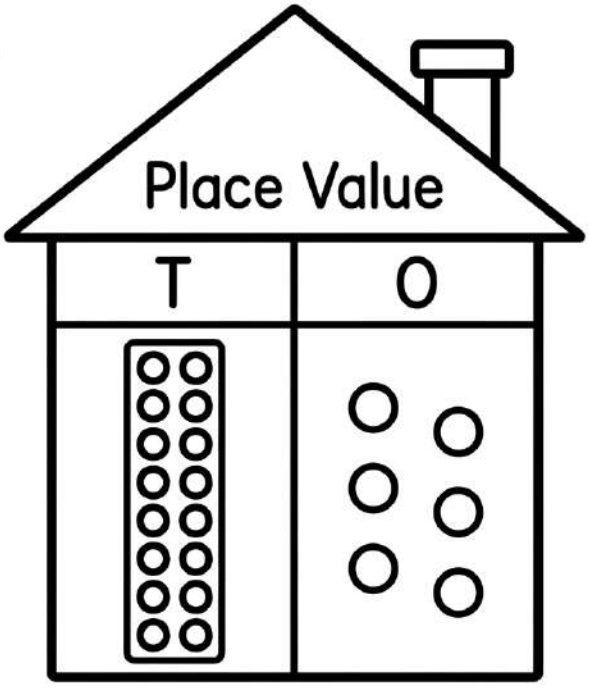
___ Tens + ___ Ones = ☐

3.



___ Tens + ___ Ones = ☐

4.

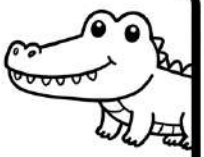


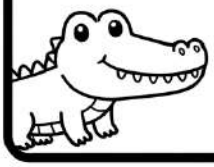
___ Tens + ___ Ones = ☐

Name: _____ Date: _____

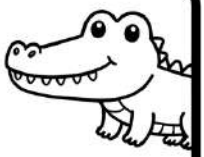
Compare Numbers (<, >, =)

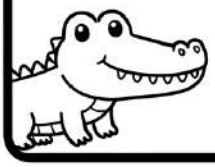
1. 7 ☐ 4



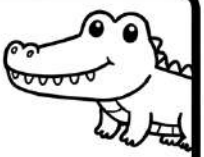


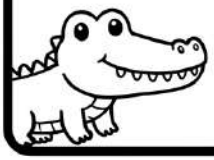
2. 3 ☐ 9



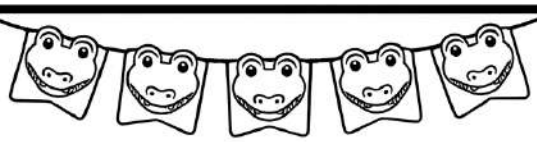


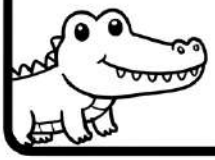
3. 5 ☐ 5



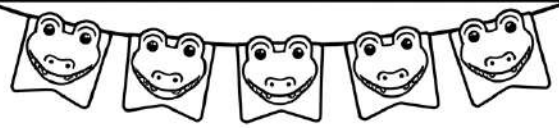


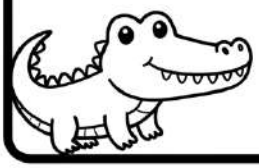
4. 8 ☐ 2



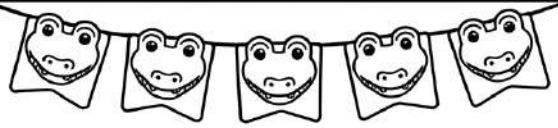


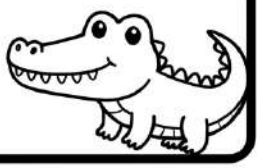
5. 1 ☐ 6





6. 10 ☐ 7

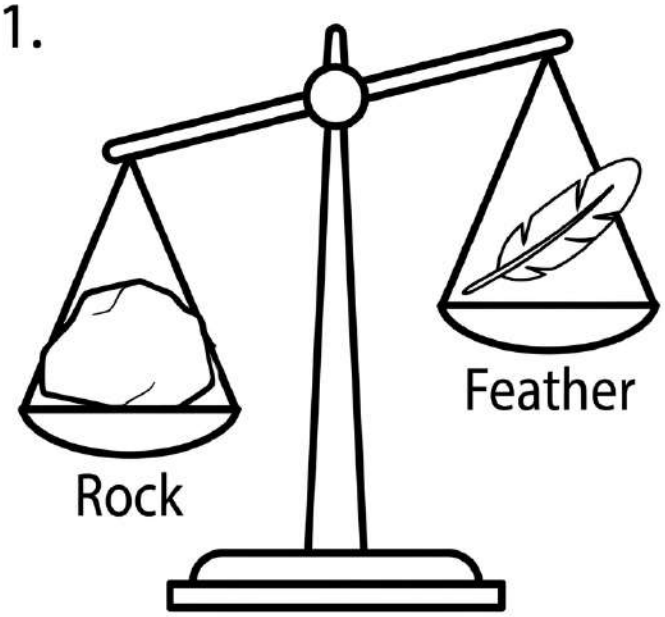




Name: _____ Date: _____ #CM-03B

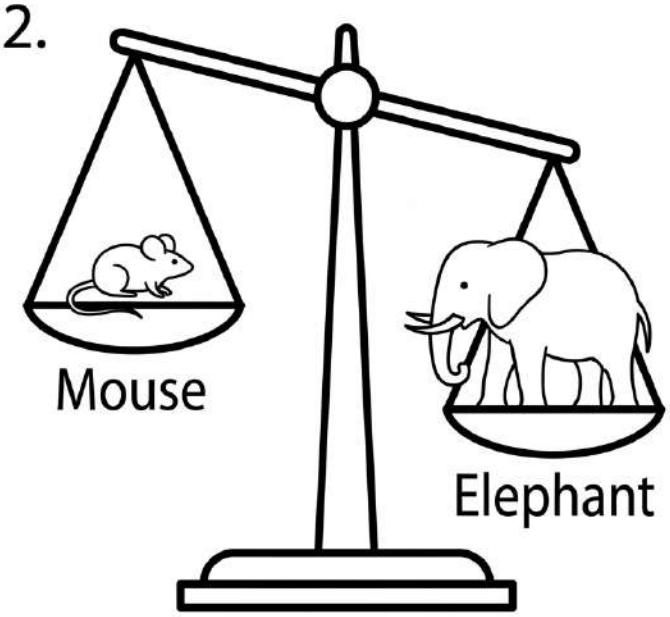
Heavy or Light Balance Scale

1.



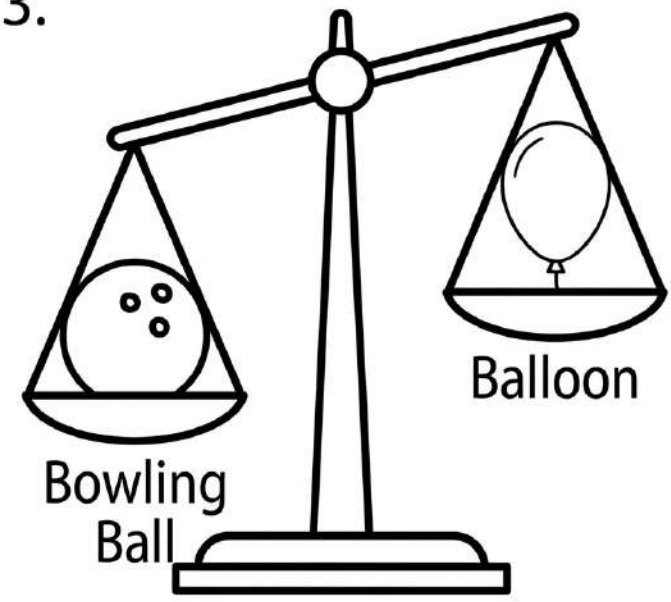
1. Which is heavier? Circle it.

2.



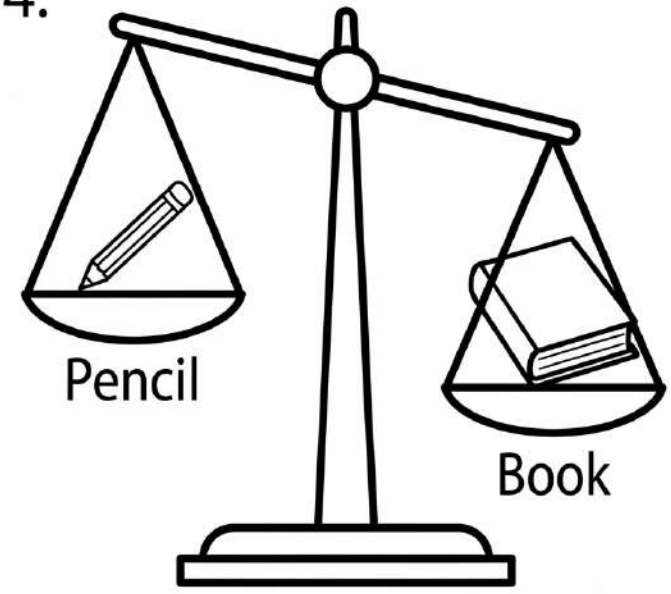
2. Which is heavier? Circle it.

3.



3. Which is heavier? Circle it.

4.



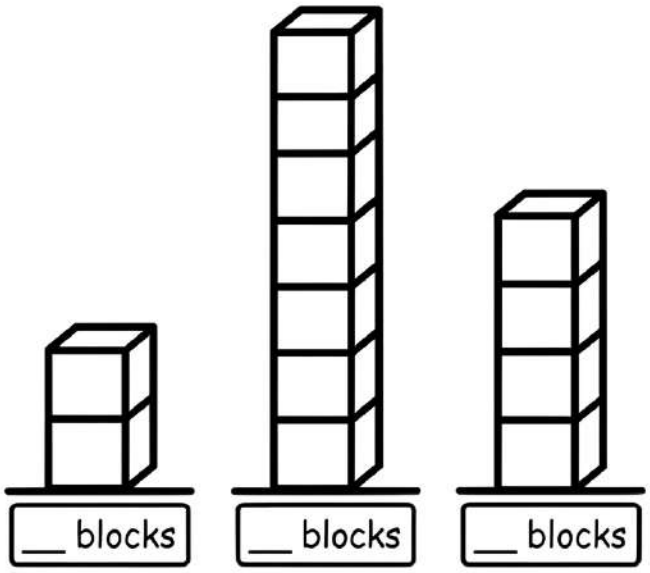
4. Which is heavier? Circle it.

Name: _____ Date: _____

Tallest vs Shortest Towers

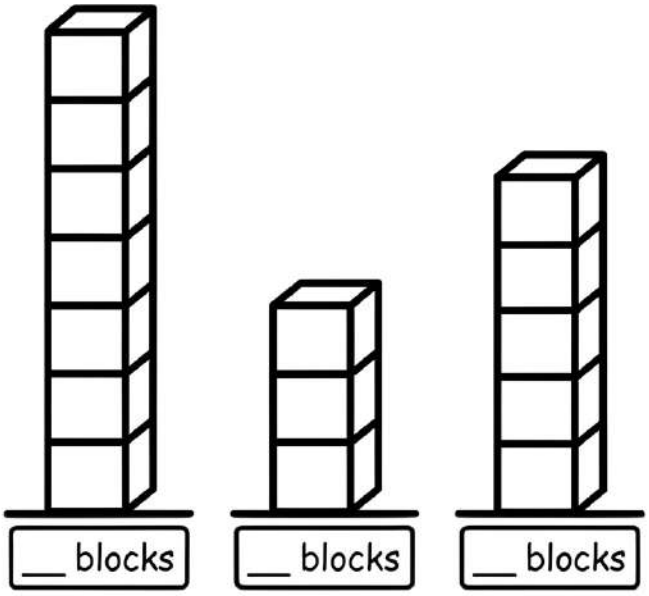
Circle the tallest tower and write its block count.

1.



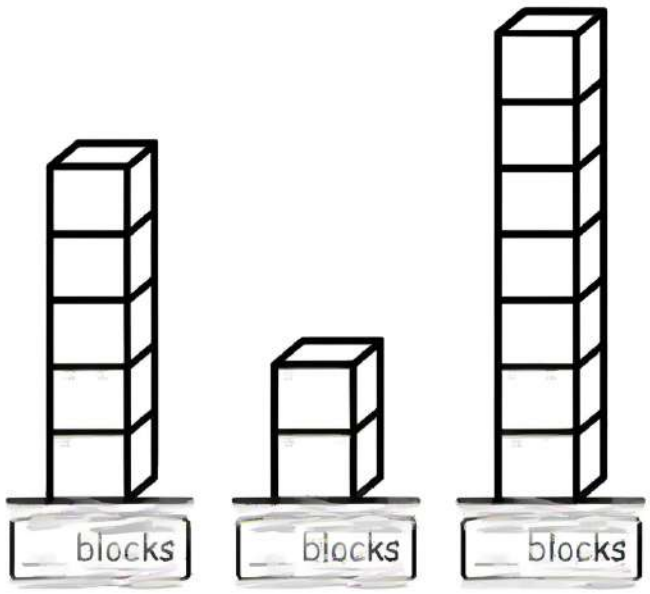
Tallest: _____ blocks

2.



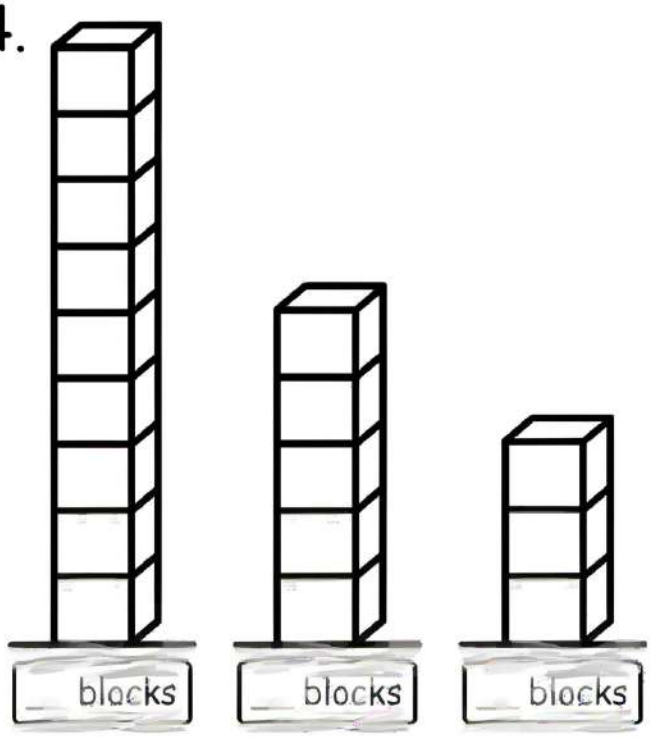
Tallest: _____ blocks

3.



Tallest tower: ____ blocks

4.

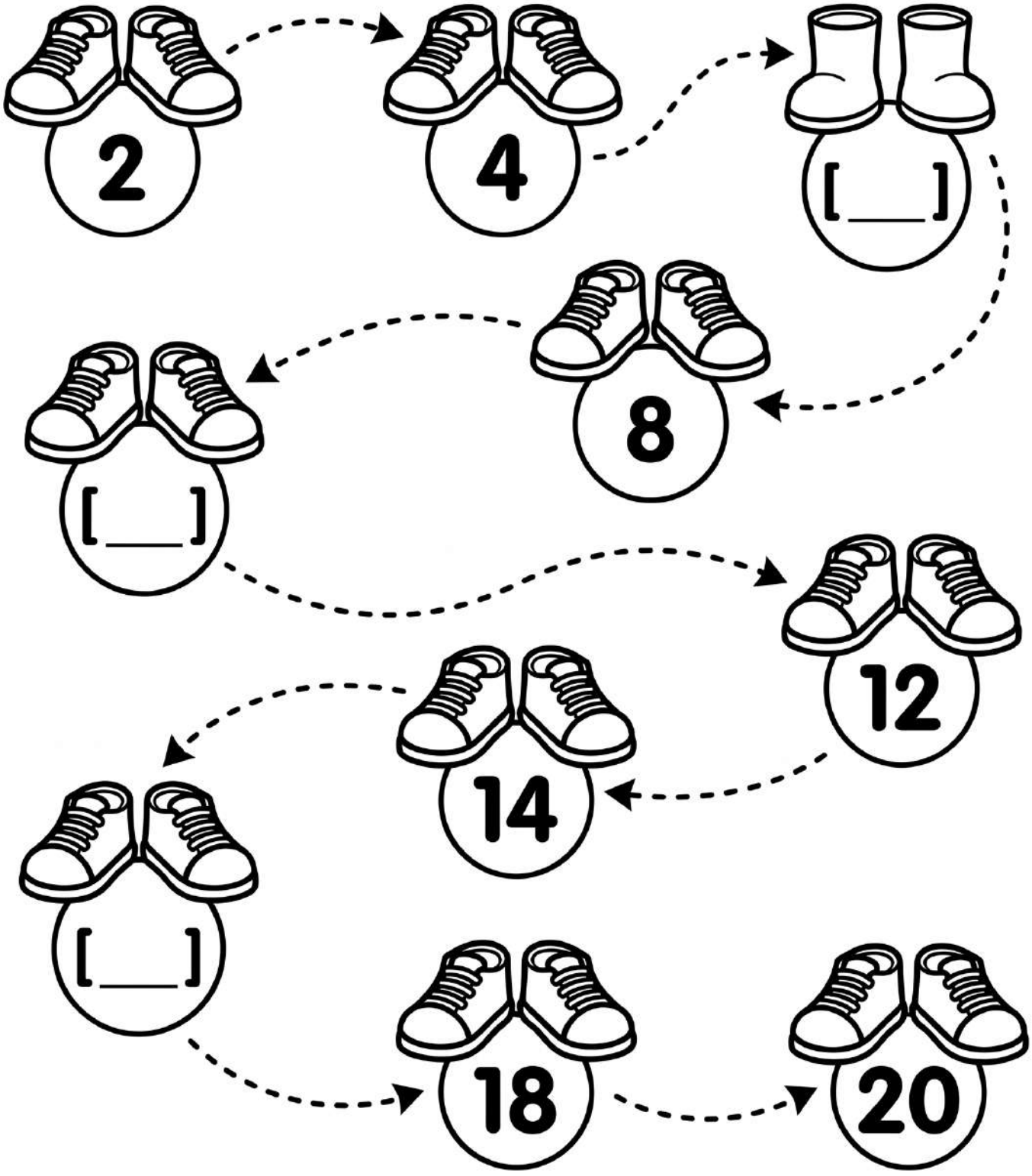


Tallest tower: ____ blocks

Name: _____ Date: _____

Skip Count by 2s

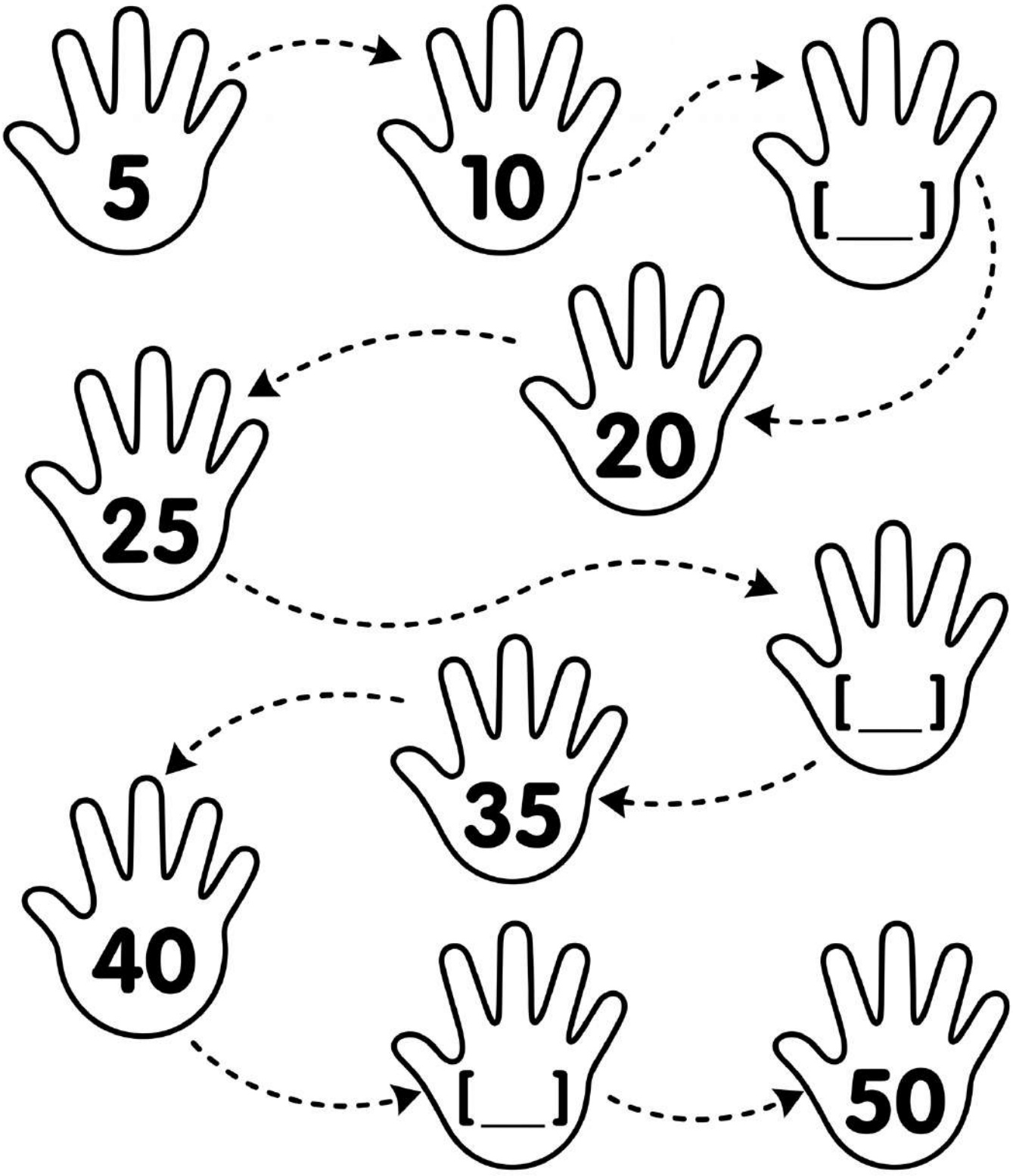
Skip count by 2s to help the shoes find their path! Fill in the missing numbers.



Name: _____ Date: _____

Skip Count by 5s

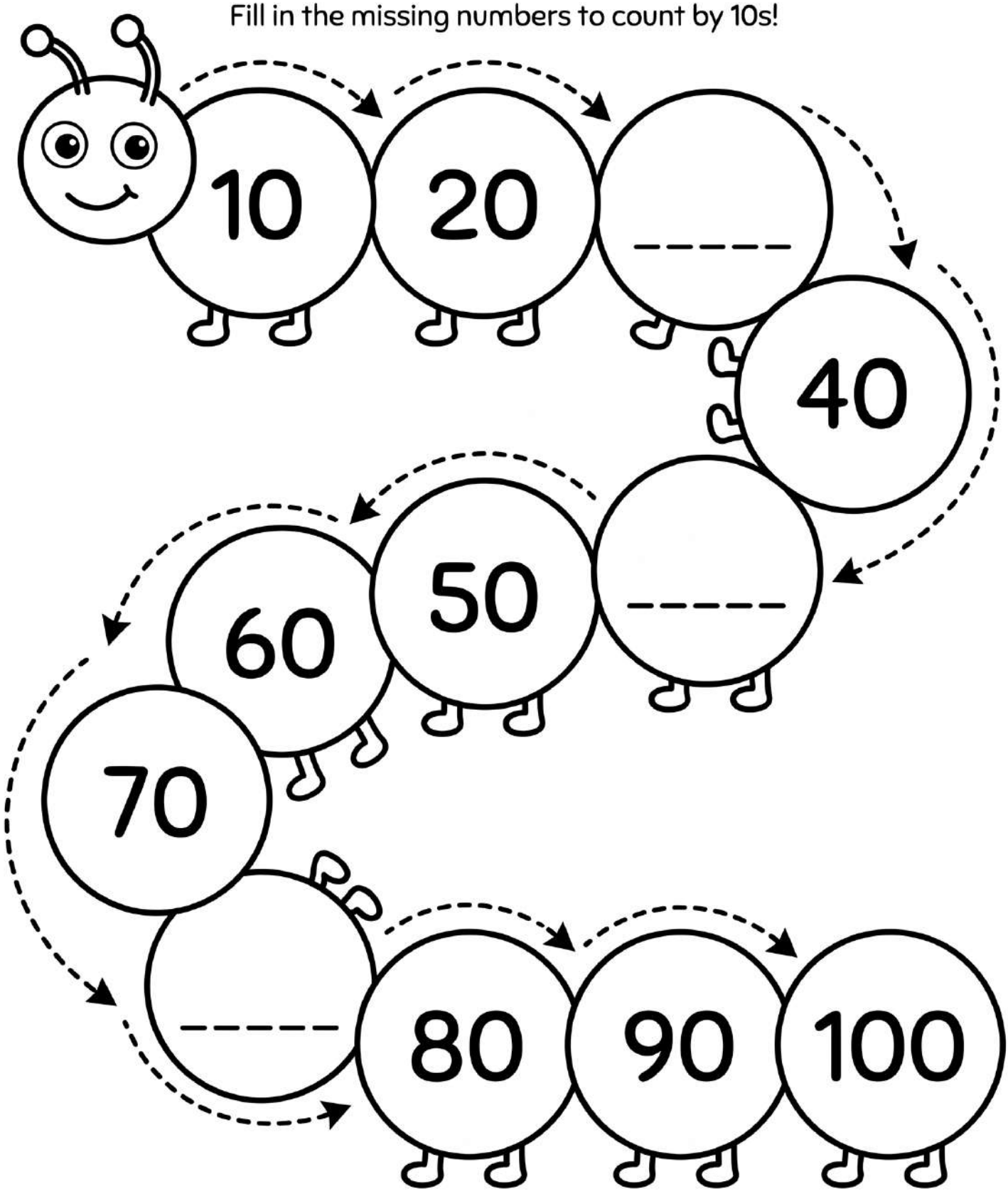
Skip count by 5s to find the path! Fill in the missing numbers.



Name: _____ Date: _____

Skip Count by 10s

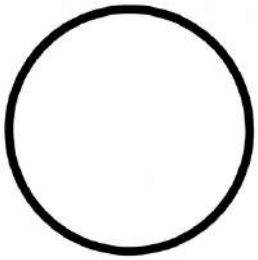
Fill in the missing numbers to count by 10s!



Name: _____ Date: _____ #SH-05A

2D Shapes in Real Life

Draw a line to match each 2D shape with the real-life object that has the same shape!

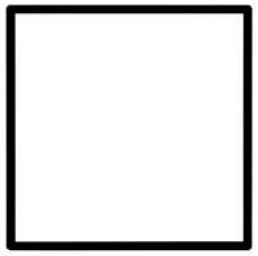


Circle

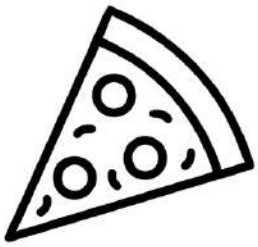
Pizza slice



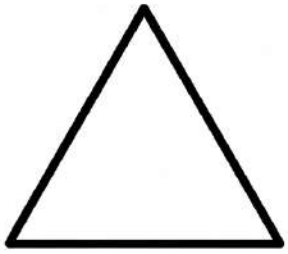
Present



Square



Pizza Slice



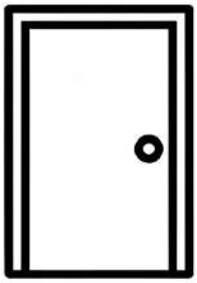
Triangle



Clock



Rectangle



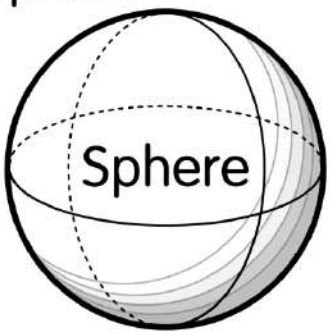
Door

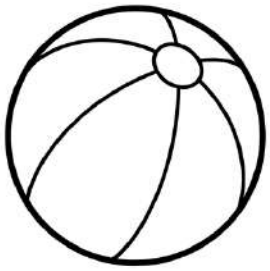
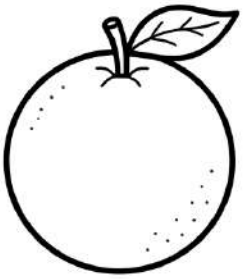
Name: _____ Date: _____

3D Shape Hunt

Find the shapes! Color the three real-world objects that match the 3D shape in each row.

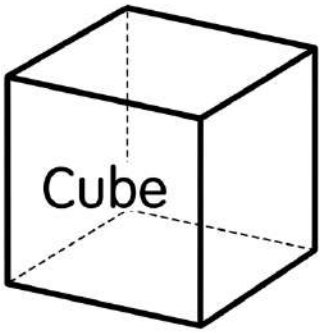
1. Sphere




Beach Ball Orange Globe

2. Cube

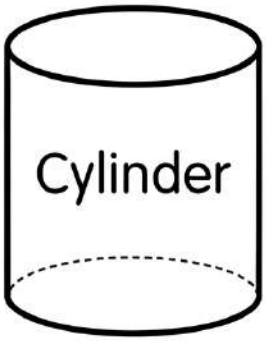


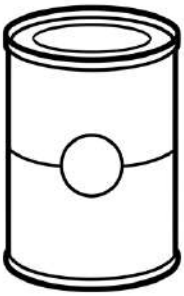
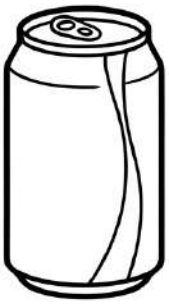
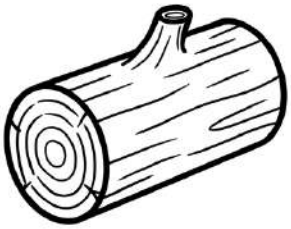




Dice Gift Box Toy Block

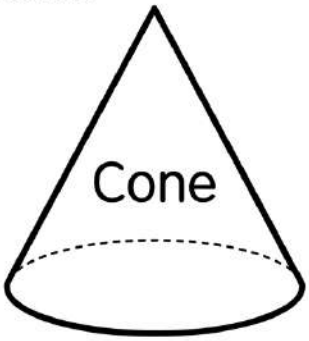
3. Cylinder



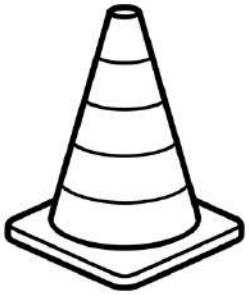




Soup Can Soda Can Log

4. Cone





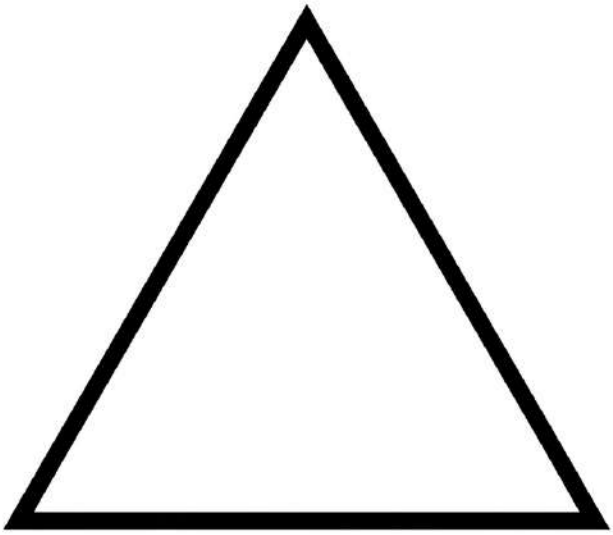


Party Hat Ice Cream Cone Traffic Cone

Name: _____ Date: _____

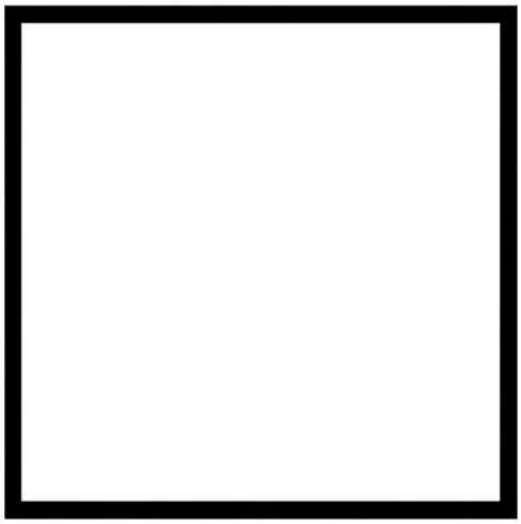
Count Sides and Vertices

Count the sides and vertices of each shape. Write the numbers in the spaces.



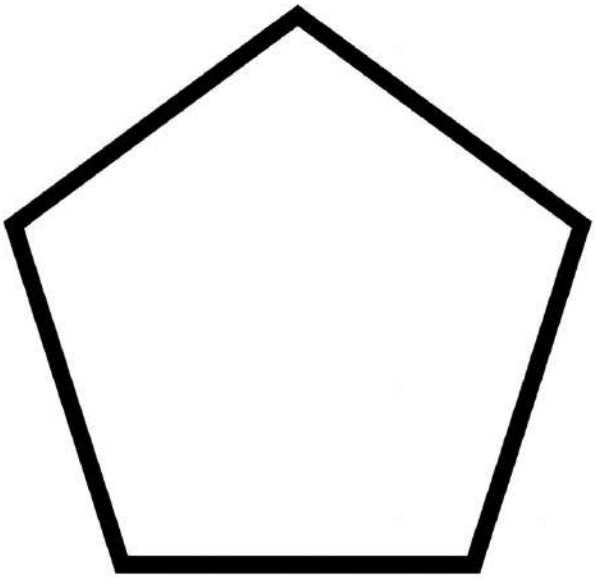
Triangle

Sides: ___ Vertices: ___



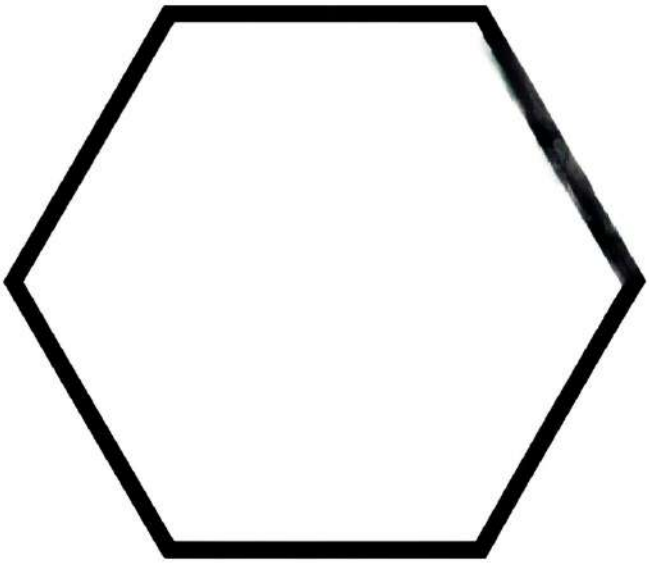
Square

Sides: ___ Vertices: ___



Pentagon

Sides: ___ Vertices: ___



Hexagon

Sides: ___ Vertices: ___

Name: _____ Date: _____

Complete the Pattern

Cut out the shapes at the bottom and glue them to complete each pattern.

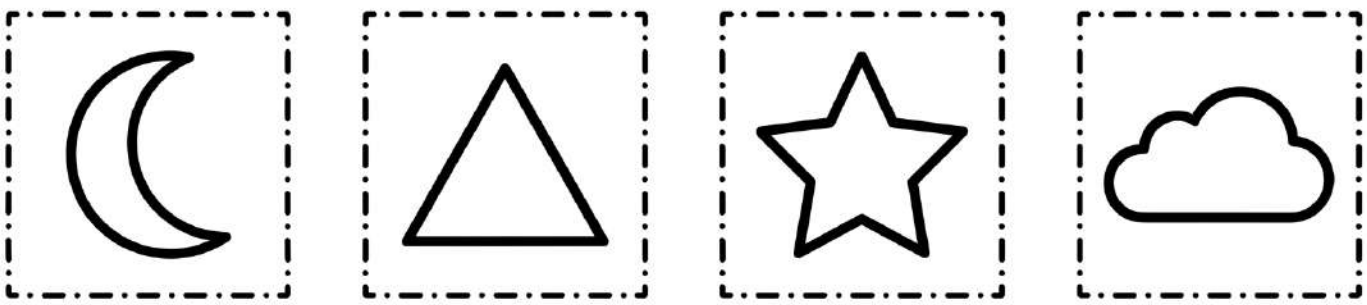
1. 

2. 

3. 

4. 

Cut and Paste



Name: _____ Date: _____

Color Pattern Sequences

Look at the pattern. Write the color words and color the blank beads to continue each pattern.



1. Red Blue Red Blue Red Blue

Red — Blue — Red — Blue — Red — Blue — ____ — ____

2. Red Red Blue Red Red Blue

Red — Red — Blue — Red — Red — Blue — ____ — ____

3. Red Blue Blue Red Blue Blue

Red — Blue — Blue — Red — Blue — Blue — ____ — ____

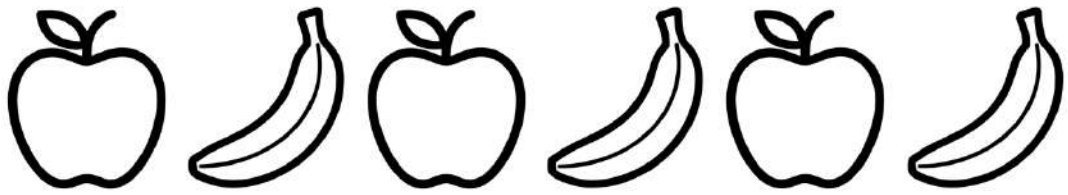
4. Red Blue Yellow Red Blue Yellow

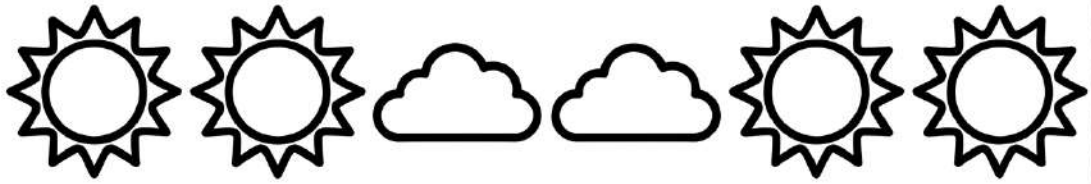
Red — Blue — Yellow — Red — Blue — Yellow — ____ — ____

Name: _____ Date: _____ #PT-06C

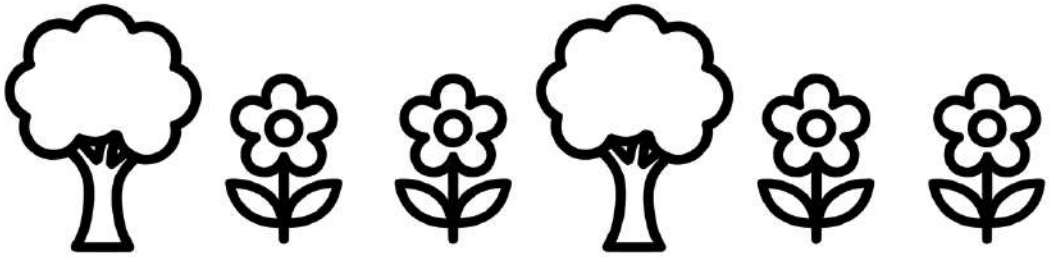
What Comes Next?

Draw the shape or object that comes next in the pattern.

1. 

2. 

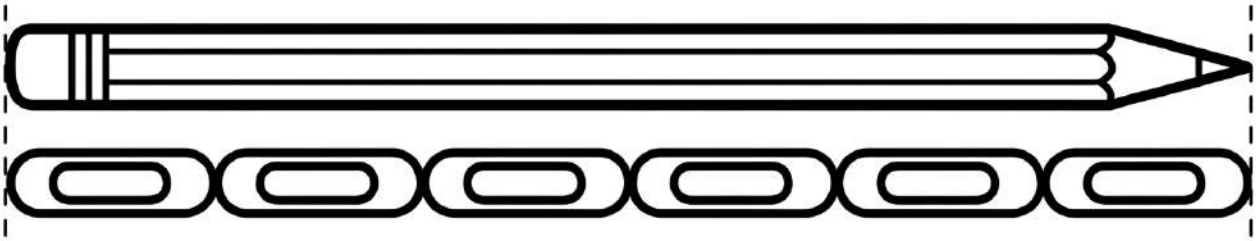
3. 

4. 

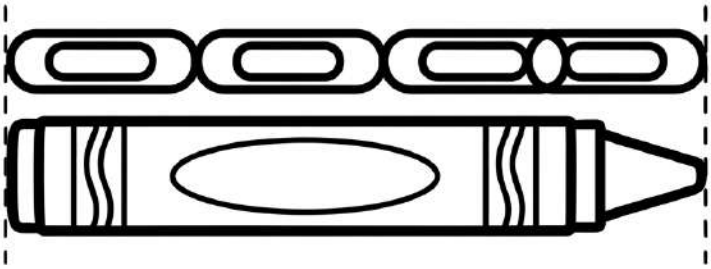
Name: _____ Date: _____

Measure with Paperclips

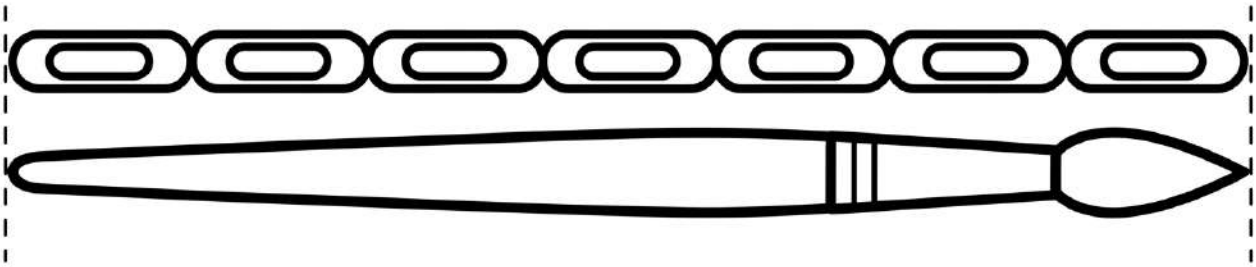
How many paperclips long is each item? Count and write the number.

1. 

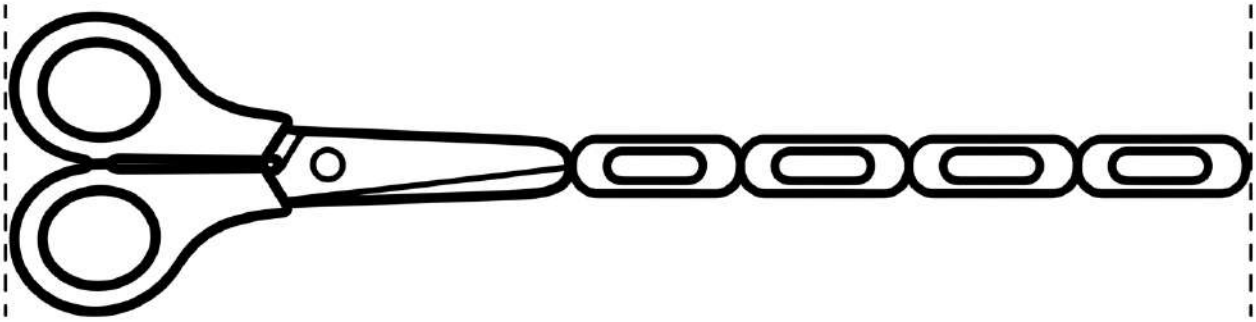
The pencil is _____ paperclips long.

2. 

The crayon is _____ paperclips long.

3. 

The paintbrush is _____ paperclips long.

4. 

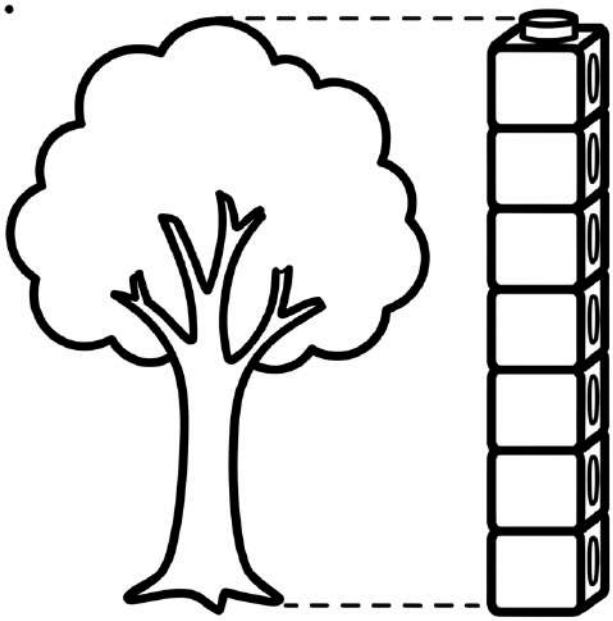
The scissors are _____ paperclips long.

Name: _____ Date: _____

How Many Cubes Tall?

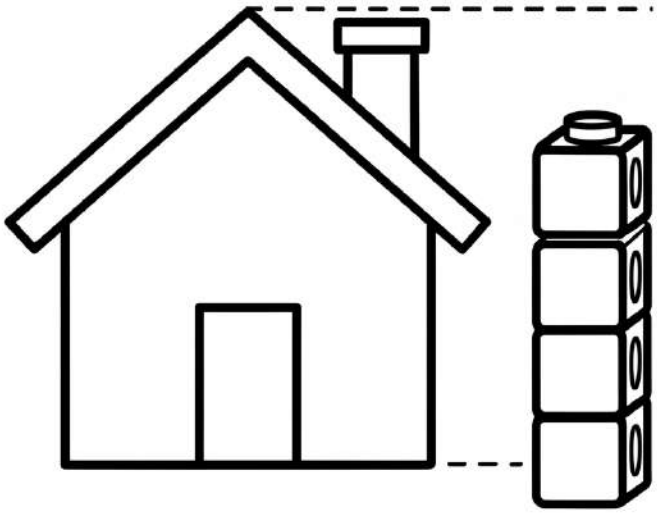
How many snap cubes tall is each object? Count the cubes and write the number in the box.

1.



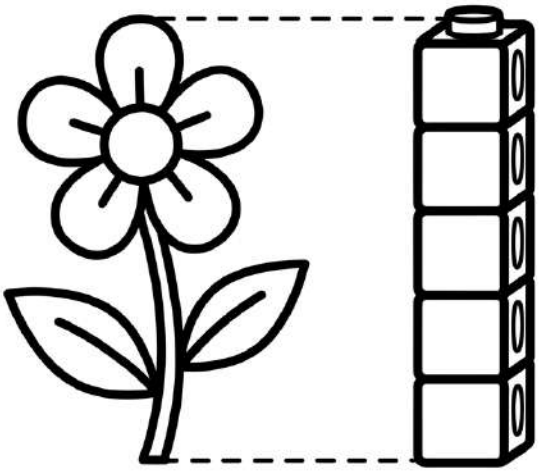
The tree is ☐ cubes tall.

2.



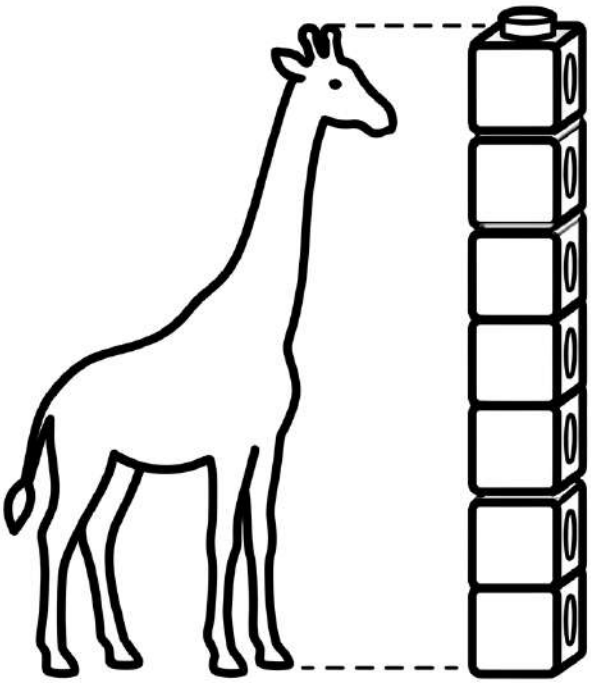
The house is ☐ cubes tall.

3.



The flower is ☐ cubes tall.

4.



The giraffe is ☐ cubes tall.

Name: _____ Date: _____

Heavy vs Light Weight Sort

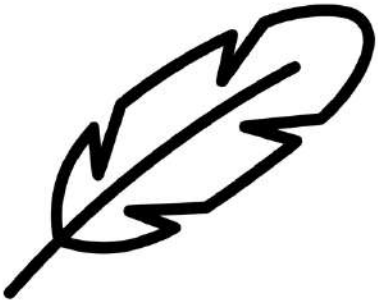
Color the **HEAVY** item and draw an **X** on the **LIGHT** item.

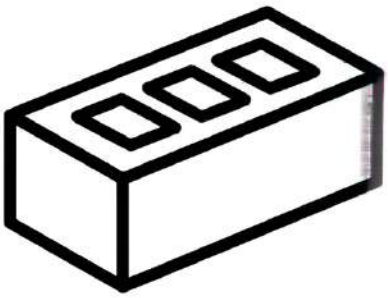
Row 1



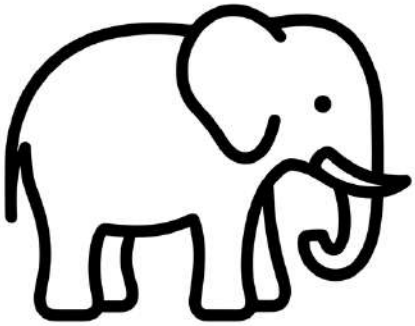


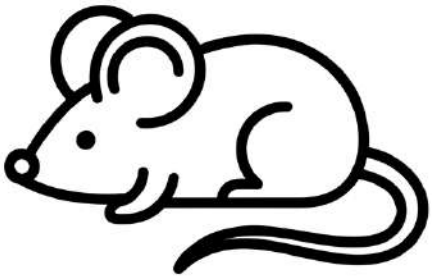
Row #2



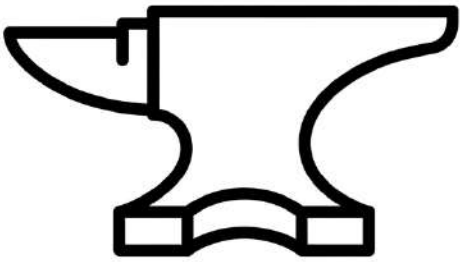


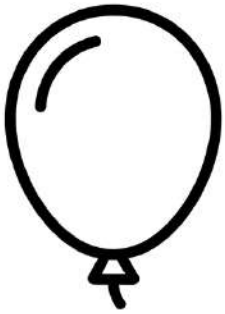
Row #3



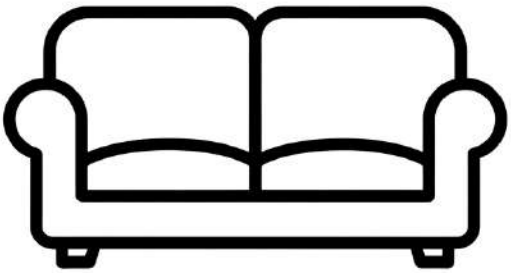


Row #4





Row #5



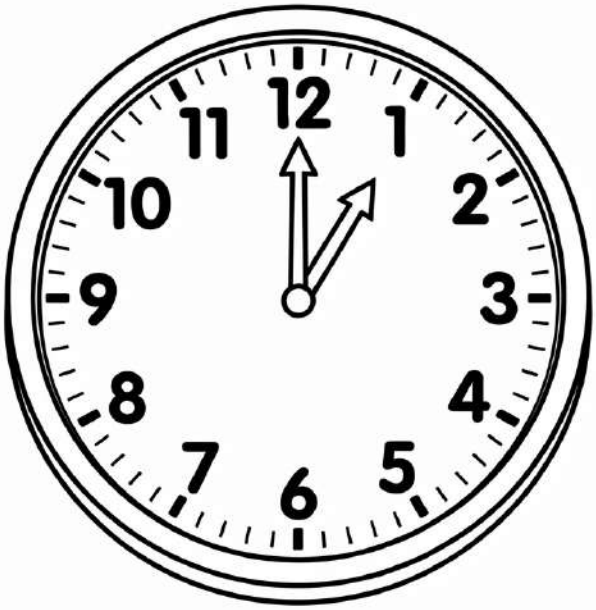


Name: _____ Date: _____

Telling Time to the Hour

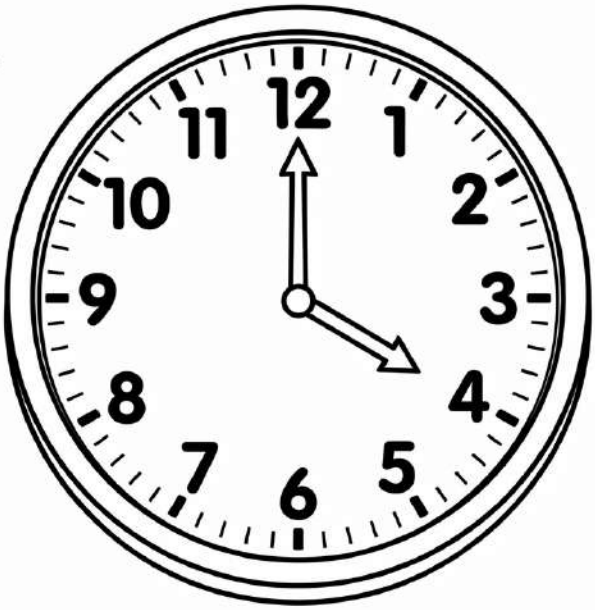
Look at the clocks. Write the correct hour in the box below each one.

1.



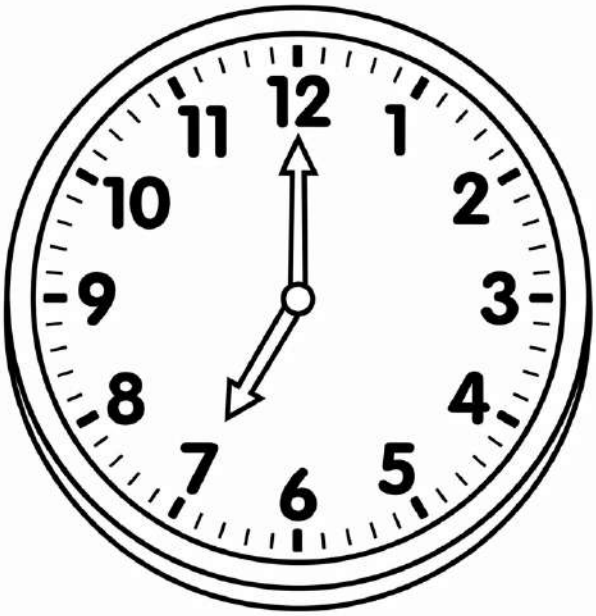
____:00

2.



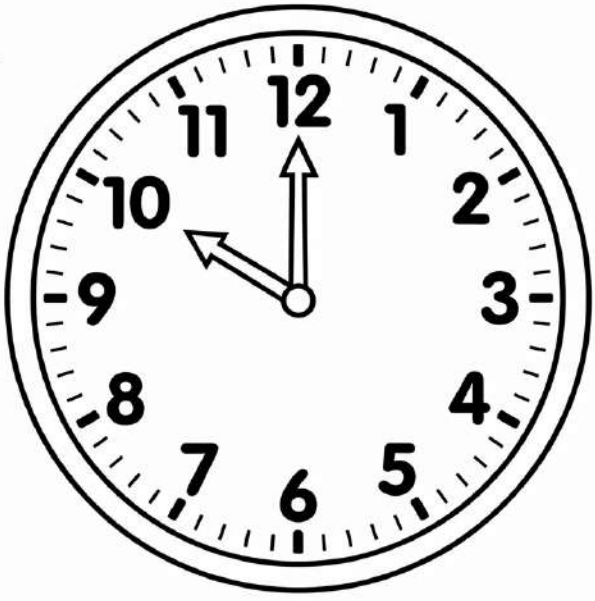
____:00

3.



____:00

4.



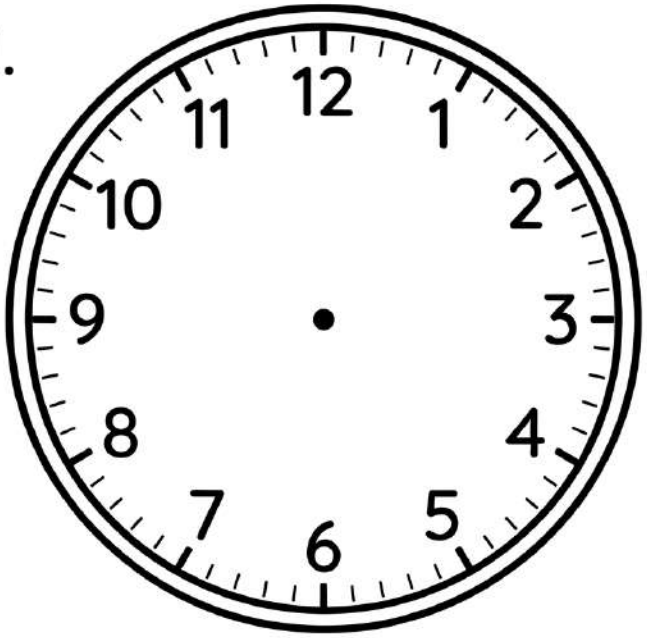
____:00

Name: _____ Date: _____

Draw the Clock Hands

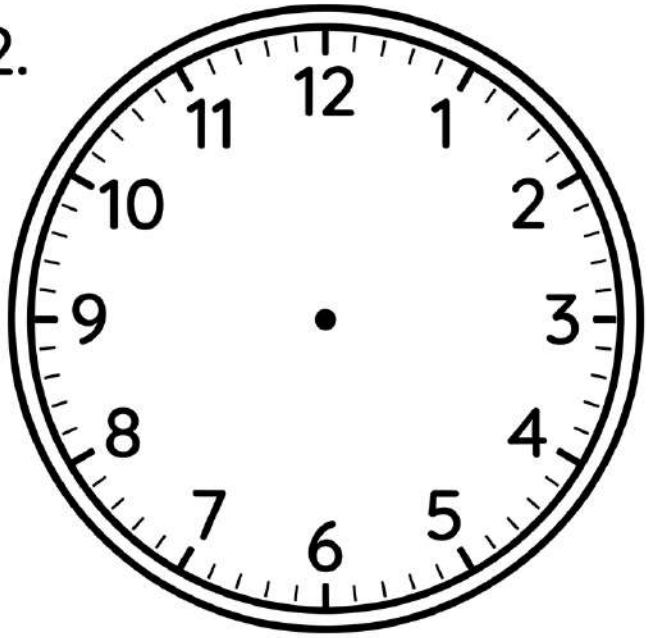
Look at the time below each clock. Draw the missing hour and minute hands on the clock face.

1.



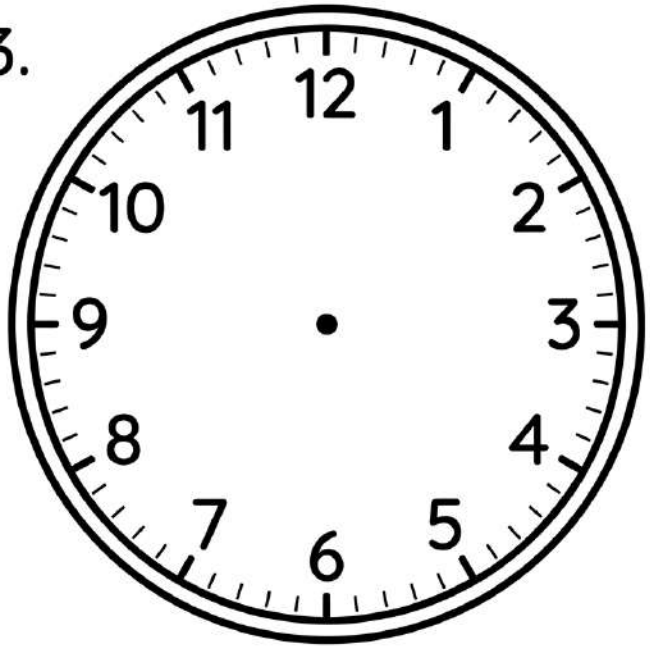
3:00

2.



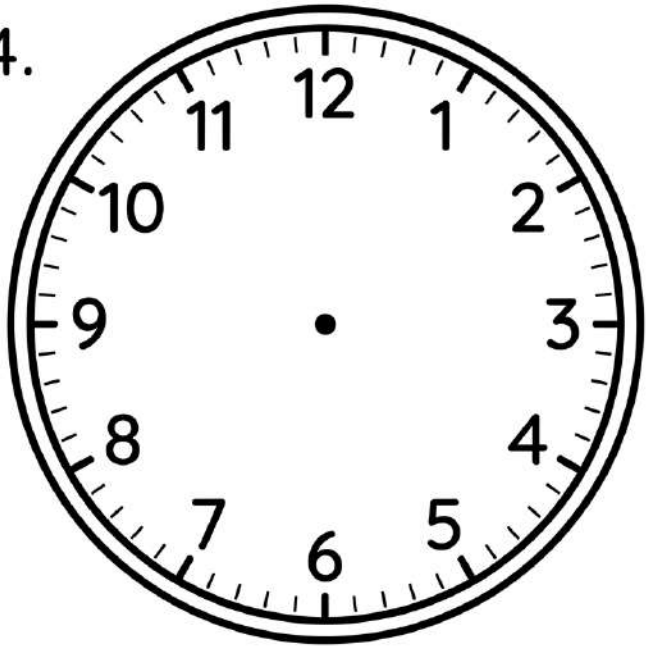
6:00

3.



9:00

4.



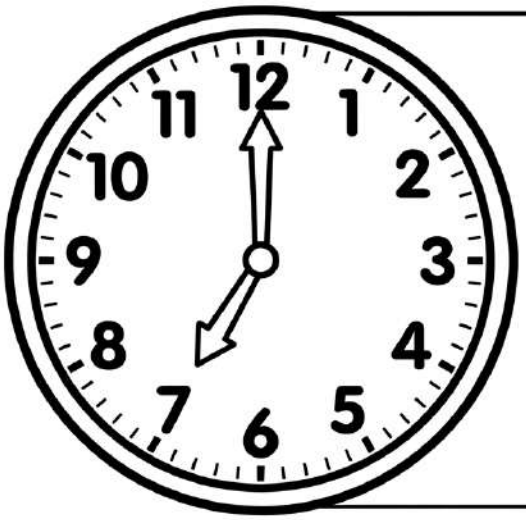
12:00

#TM-08C

Name: _____ Date: _____

My Daily Schedule Clocks

Look at the clocks and read the daily times below.

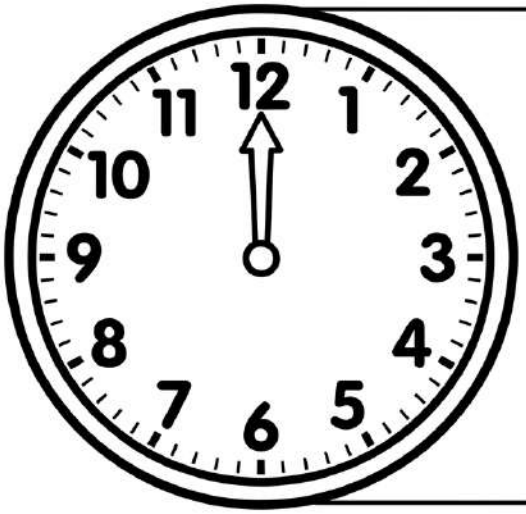




Wake up

7:00 AM

I wake up at _____

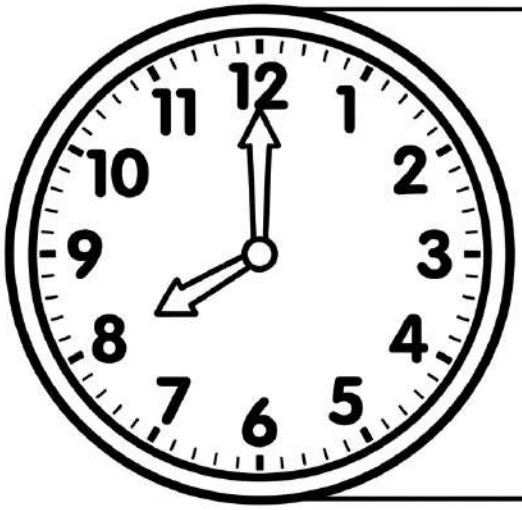




Lunch

12:00 PM

I eat lunch at _____





Bedtime

8:00 PM

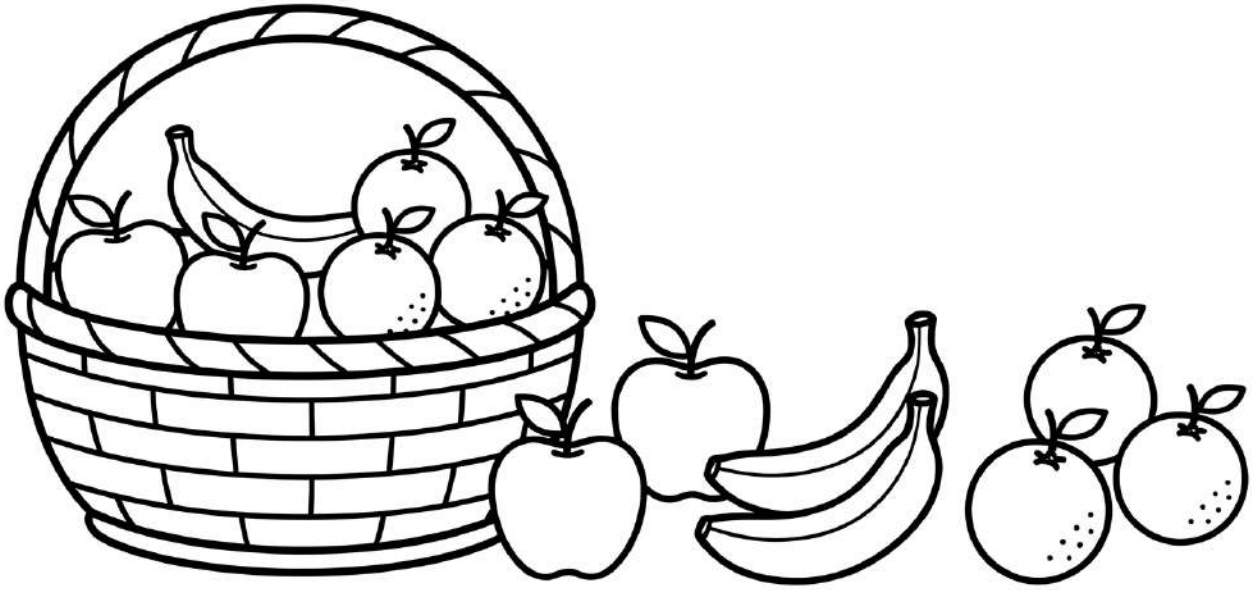
I go to bed at _____

#GR-09A

Name: _____ Date: _____

Count and Graph: Fruit Basket

Count the apples, bananas, and oranges in the basket.
Then, color the boxes below to make a bar graph.



5			
4			
3			
2			
1			

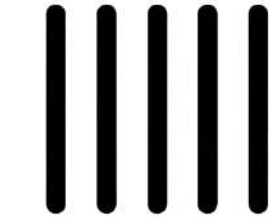
Apple Banana Orange

Name: _____ Date: _____

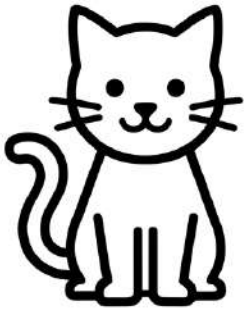
Tally Count & Total

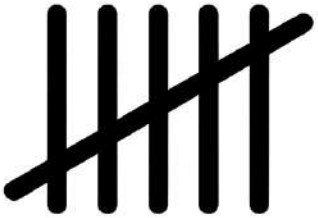
Count the tally marks for each animal and write the total number in the box.

1. 

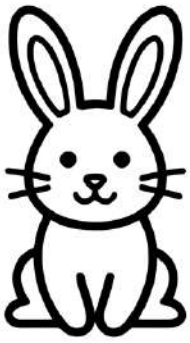


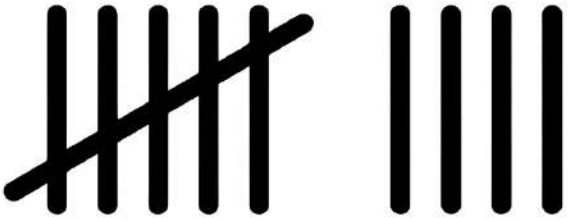
Total: ____]

2. 

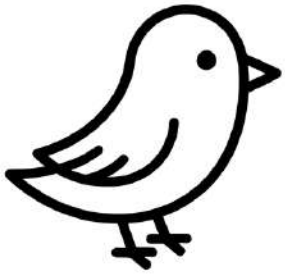


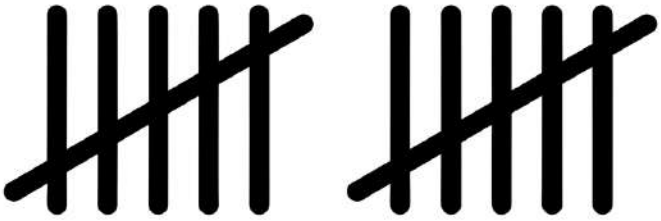
Total: ____]

3. 



Total: ____]

4. 

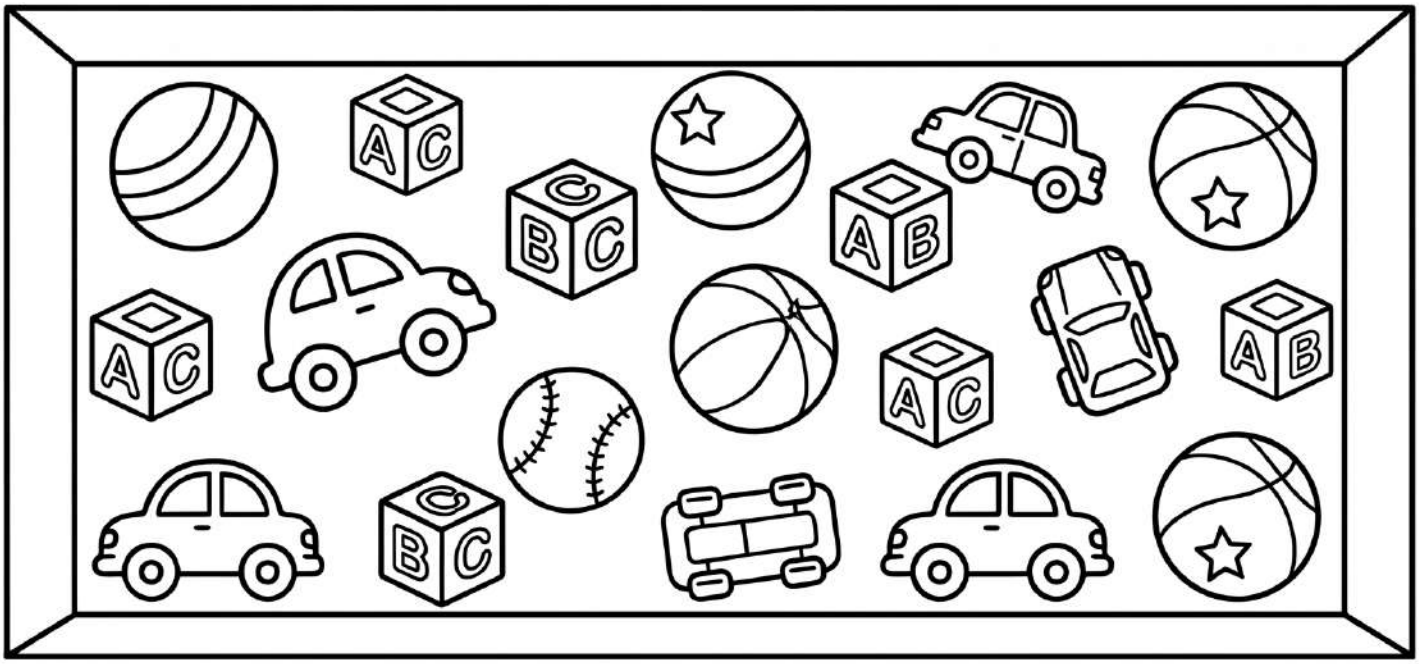


Total: ____]

Name: _____ Date: _____

Toy Box Data Collection

Count the toys and record the data in the table.



Toy	Tally Marks	Total
		____
		____
		____

Name: _____ Date: _____

Addition Story Problem

Sam has 3 cupcakes. Mom gives him 2 more. How many cupcakes in all?

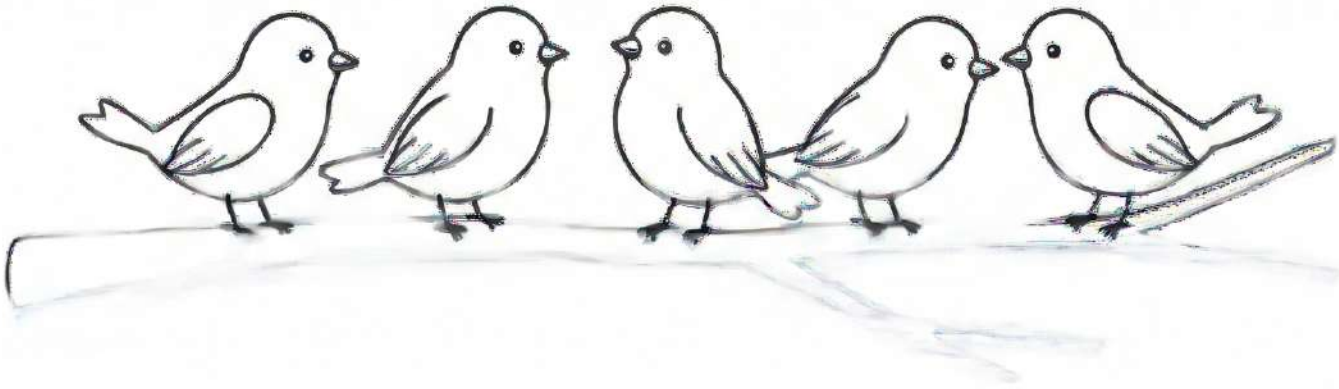


$$3 + 2 = [_____]$$

Name: _____ Date: _____ #WF10B

Subtraction Story Problem

5 birds sat on a branch.
2 birds flew away.
How many birds are left?
Cross out 2 birds to find the answer.



Draw your work here:

5 - 2 = [__]

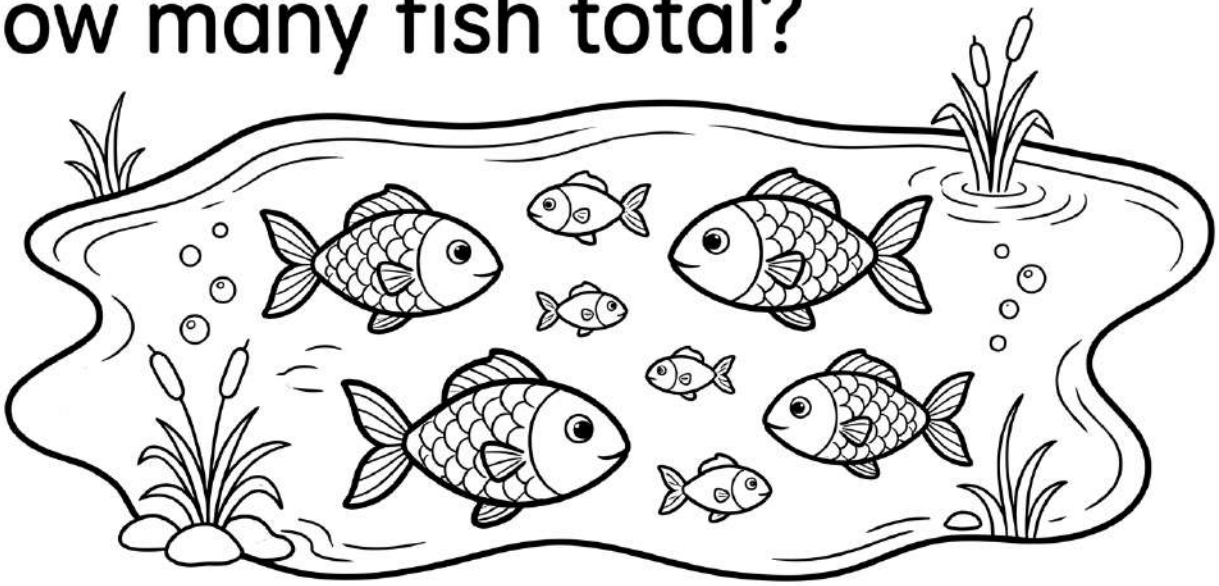
There are _____ birds left.

Name: _____ Date: _____

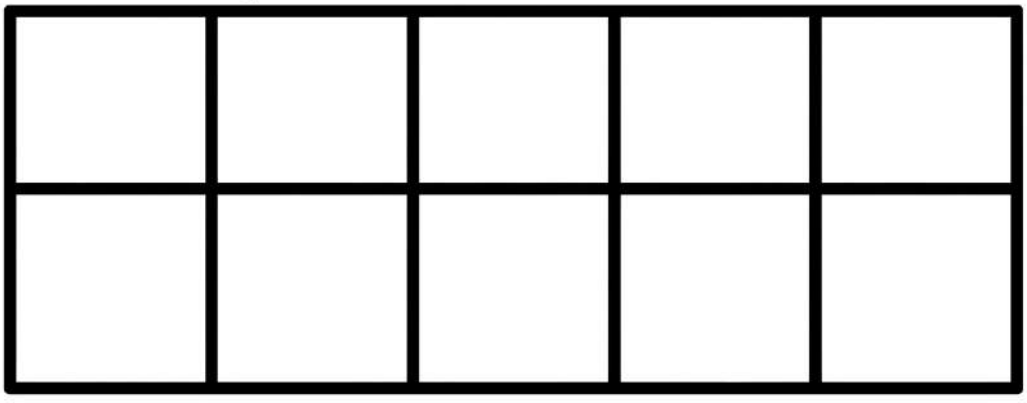
Fish Pond Addition Story

There are 4 big fish and 4 little fish in the pond.

How many fish total?



Below the fish, a blank ten-frame to draw dots.



4 + 4 = [__]